

Annual Goals for Professional Growth

Form A

Name: Kris Sheehan

Date: Oct. 25, 2010

Subject: Tech Resource Facilitator

Division: ES

SAS faculty members will identify three professional goals for the school year. At least two of the three goals must be connected to the SAS Professional Teaching Standards. One goal may reflect a personal professional interest. All three goals will work together to enhance student growth and achievement.

Professional goals are intended to enhance a faculty member's performance and expertise. A goal should be one that significantly challenges or stretches the faculty member professionally.

Goals should be specific, measureable, attainable, realistic, and timely (SMART). Goal statements are submitted to the immediate supervisor by the date assigned.

GOAL #1

Goal Statement: Review and reflect on activities done with teachers.

Standard Addressed	Strategies for Implementation	Success Criteria - Evidence
Standard D1 - Reflecting on practice	<ul style="list-style-type: none"> - Maintain Atlas pages with projects, supporting documents, and reflections from teachers and me with suggestions for change next year. - Reflect on portfolio wiki 	<p>Atlas has been updated with projects throughout the year.</p> <p>Wiki shows reflection as well as supporting evidence</p>

GOAL #2

Goal Statement: Help teachers transition to the new macs in the classrooms

Standard Addressed	Strategies for Implementation	Success Criteria - Evidence
Standard C5 - Demonstrating flexibility and responsiveness	<p>Meet with teachers often to help with the transition from PC to Mac</p> <p>Meet individually at least once a month to plan differentiated activities.</p> <p>Meet with teacher within a few days of request.</p> <p>Respond to emails within 24 hours.</p>	<p>Monthly meetings with individual teachers</p> <p>New activities to reflect new software</p> <p>Activities have been differentiated across grade level to meet specific needs of a teacher.</p> <p>Email trail of responses.</p>

GOAL #3 (Personal)

Goal Statement: Have more of a presence in all areas – school wide/outside of tech

Strategies for Implementation	Success Criteria - Evidence
<p>Participate in planning of school-wide activities – both tech/non-tech</p> <p>Participate in activities outside of ES/tech</p>	<p>Participation around campus</p>

